

Государственное бюджетное профессиональное образовательное учреждение
Самарской области
«ТОЛЬЯТТИНСКИЙ МУЗЫКАЛЬНЫЙ КОЛЛЕДЖ ИМ. Р.К.ЩЕДРИНА»

**Разработка учебного занятия по английскому языку
По теме «Музыка» («Music»)**

Преподаватель иностранного языка
Байрашева Р. Р.

Тольятти
2017

Предмет: Иностранный язык

Ф.И.О. преподавателя: Байрашева Роза Раисовна

Тема урока: 1. «Музыка» (тема устной речи)

2. «Словообразование» (грамматическая тема)

3. «What a wonderful world» (текст песни для аудирования)

Цель урока: развитие умения говорения – монологическая речь (качество монологического высказывания - целенаправленность)

Задачи урока:

1. Практические:

1) учить строить монологическое высказывание по теме «Музыка»

целенаправленно;

2) совершенствовать навыки диалогической речи (на основе речевых функций – запрос информации (совета); принятие/отклонение совета);

3) учить воспринимать речь на слух в одноразовом предъявлении;

2. ОВР:

1) образовательная - расширить кругозор по теме «Музыка»;

2) воспитательная – пропагандировать эстетическое воспитание при выборе музыкальных направлений ;

3) развивающая – развивать память и произвольное внимание;

3. Компетенции:

1) социальная;

2) коммуникативная (лингвистический; стратегический и дискурсивный компоненты).

Языковое оснащение:

1. Лексические единицы

а) для повторения: opera ,reggae, traditional folk music ,dance music, rock'n roll, pop music, hip hop, rock music, blues, classical music, jazz, lead singer, favourite band, a compilation CD ,read music, download music from the Internet, be really into (something)

2. Грамматические структуры

а) для повторения: I'd like to.../ I'd appreciate...

3. Речевой материал

Речевые клише: I'm not sure what to do.../I don't know much about.../You know a lot about.../You know more than me about.../You're the expert!/Yes, what/ that's a good idea/Yes, I think I will take/ follow your advice

Оснащение урока:

- 1) Total English (Richard Acklam, Araminta Crace)
- 2) ТСО: CD-магнитофон, компьютер с лицензионным программным обеспечением; мультимедиа проектор; экран проекционный; модем;
- 3) Раздаточный материал: карточки (Приложение 1); текст (Приложение 2);

Оформление доски:

<p><i>Goals:</i></p> <ul style="list-style-type: none"> - to make up situations using the vocabulary given at the lesson. - to listen to the questions and answer them. - some problems to discuss and express your ideas 	<p style="text-align: right;">The 24th of January</p> <p style="text-align: center;"><i>MUSIC</i></p> <p><u>Accepting and rejecting advice</u> Yes, what/ that's a good idea Yes, I think I will take/ follow your advice Thank you for the advice but (I think) I'd Thanks recommendation rather... better... (all the same) prefer to...</p> <p><u>Responding positively:</u></p> <ul style="list-style-type: none"> • That's a (very) good idea; • What a good idea; • That sounds (like) a (very) good idea (to me) • I think that's a very good suggestion (myself) <p><u>Responding negatively:</u></p> <ul style="list-style-type: none"> • <u>I don't think that's a very good idea (myself);</u> <u>That doesn't sound (like) a very good idea (to me)</u> 	<p><i>Homework:</i></p> <p>-to write an article on the problem "Music for pleasure"</p>
--	---	---

Ход урока:

Этапы и части урока	Деятельность учителя	Деятельность учащихся	Длительность	Примечание
I Подготовительный этап 1. Организационный момент.	Good morning, boys and girls! I'm glad to see you. Today we are going to speak a lot about music. The plan of our work today is the following: – You are supposed to make up situations using the vocabulary given at the lesson. – We are going to listen to the song and discuss it. – You will be given some questions to discuss and express your ideas.	Слушают преподавателя и читают задачи урока с доски	3 мин	Слайды 1-7
2. Речевая зарядка.	Now let's start working. I would like you to answer my questions. • Which types of music do you like? Which don't you like? • Who are your favourite singers and composers? • What was the last concert you went to?	Отвечают на вопросы преподавателя (объем высказывания – 3-4 предложения)	10 мин	Слайды 8-11
II Основной этап 1. Активизация ранее изученных лексических единиц в речи.	Will you complete the sentences using the words and phrases given in your card №1? read music /really into/download/compilation CDs/favourite band/lead singer/favourite record/last concert 1. My-----is Coldplay. I've got all their CD's. 1. The-----I went to was Beethoven's 9 th Symphony.	Индивидуально работают с раздаточным материалом (подставляя подходящее слово или фразу в предложения)	3 мин	

	<p>2. I-----a lot of music from the Internet.</p> <p>3. I can't-----but I can play by ear.</p> <p>4. I sometimes make-----for my friends.</p> <p>5. My-----is Yesterday by The Beatles.</p> <p>6. I'd like to meet the-----of Radiohead.He sounds interesting.</p> <p>7. I'm-----jazz at the moment.I love Louis Armstrong.</p>	Проверяют задания (объясняют, почему)	5мин	
2. Выполнение тренировочных упражнений (словообразование).	<p>I would like you to take Card №2. Choose the correct alternatives.</p> <p>1.Latin music makes me feel energetic/energy.</p> <p>2.I don't believe that music can make you more intelligent/ intelligence.</p> <p>3.I'm a very imaginative/imagination person.</p> <p>4.I sometimes don't go out at weekends because of tired/tiredness.</p> <p>5.I play the piano for relaxed/relaxation.</p> <p>6.I need to use my imaginative/imagination in my job.</p> <p>7. Everyone has the intelligent/intelligence to learn a language.</p> <p>8. I listen to music in the morning to give me energetic/energy.</p> <p>9.I'm always tired/tiredness when I get home in the evening.</p> <p>10.Jazz makes me feel</p>	<p>Выполняют упражнение индивидуально (работа с раздаточным материалом)</p> <p>Подчеркивают правильный вариант в предложениях, с опорой на правила словообразования. Проверяют задание, читая вслух</p>	<p>5мин</p> <p>5мин</p>	

	relaxed/relaxation.			
3. Составление монологических высказываний по прослушанному музыкальному материалу.	Listen to three pieces of music by Mozart. How does each one make you feel? Make up a situation using the adjectives: happy/sad/relaxed /awake/sleepy/thoughtful	Составляют монологическое высказывания объемом 15-20 предложений Рассказывают монологи	20мин	Слайды 12-13
4. Релаксация.	Let's relax a bit. Listen to the song by Louis Armstrong "What a wonderful world" and follow the text given. Make a list of things that you think are wonderful in the world.	Слушают песню с опорой на текст на английском языке и высказывают свое мнение	5мин	Слайды 14-15
5. Составление диалогов и их драматизация.	Well, it is time to work in pairs now. Before you begin, choose your top three pieces of music and write notes in the table. A. piece of music B. artist C. reason Discuss your choices. First have a look at the language for "Responding to Advice and to suggestions" written on the blackboard. <u>Accepting and rejecting advice</u> Yes, what/ that's a good idea Yes, I think I will take/ follow your advice	Читают описание задания	3мин	

	<p>Thank you for the advice but (I think) I'd Thanks recommendation ... rather... better... (all the same) prefer to...</p> <p><u>Responding positively:</u></p> <ul style="list-style-type: none"> • That's a (very) good idea; • What a good idea; • That sounds (like) a (very) good idea (to me) • I think that's a very good suggestion (myself) <p><u>Responding negatively:</u></p> <ul style="list-style-type: none"> • <u>I don't think that's a very good idea (myself);</u> • <u>That doesn't sound (like) a very good idea (to me)</u> 	<p>Читают с доски речевые клише (при необходимо сти и на выбор учителя переводят некоторые из них)</p> <p>Составляют и разыгрывают диалоги</p>	<p>4мин</p> <p>10мин</p>	
6. Восприятие речи на слух.	<p>Well, I would like you to answer my questions.</p> <ol style="list-style-type: none"> 1. What do you think of opera? Is it boring or wonderful? 2. How often do you listen to classical music? 3. How often do you go to live concerts? 4. What do you think life would be like without music? 5. Do your parents like the same music as you? 6. Do you listen to music while you are working? 7. What is your favourite music? 8. Do you know what records are in the top ten 	<p>Слушают вопросы и отвечают на них.</p>	15мин	

	at the moment?			
III Заключительный этап Домашнее задание.	Your home task for the next lesson is to write an article on the problem "Music for pleasure".	Записывают домашнее задание, слушают объяснения преподавателя	1 мин	
Подведение итогов.	You have worked hard today and it deserves praise. Thanks a lot. Good bye!	Слушают оценки	1 мин	Слайд 16

Приложение №1

Card №1

read music/really into/download/compilation CDs/favourite band/lead singer/favourite record/last concert

1. My-----is Coldplay.I've got all their CD's.
2. The-----I went to was Beethoven's 9th Symphony.
3. I-----a lot of music from the Internet.
4. I can't-----but I can play by ear.
5. I sometimes make-----for my friends.
6. My-----is Yesterday by The Beatles.
7. I'd like to meet the-----of Radiohead.He sounds interesting.
8. I'm-----jazz at the moment.I love Louis Armstrong.

Card №2

Choose the correct alternatives.

- 1.Latin music makes me feel energetic/energy.
- 2.I don't believe that music can make you more intelligent/ intelligence.
- 3.I'm a very imaginative/imagination person.
- 4.I sometimes don't go out at weekends because of tired/tiredness.
- 5.I play the piano for relaxed/relaxation.
- 6.I need to use my imaginative/imagination in my job.
7. Everyone has the intelligent/intelligence to learn a language.
8. I listen to music in the morning to give me energetic/energy.
- 9.I'm always tired/tiredness when I get home in the evening.
- 10.Jazz makes me feel relaxed/relaxation.

Приложение №2

“What a wonderful world”(Louis Armstrong)

**I see trees of green
red roses too.
I see them bloom for me and you
and I think to myself
what a wonderful world.**

**I see skies of blue
and clouds of white
the bright sunny day
and the dark starry night
and I think to myself
what a wonderful world.
The colours of the rainbow
so pretty in the sky
are also on the faces
of the people going by.
I see friends shaking hands
saying, “How do you do?”
They are really saying
“I love you”.
I hear babies cry
I watch them grow.
They’ll learn much more
Than you’ll ever know
and I think to myself
what a wonderful world.
Yes, I think to myself
what a wonderful world.**